

8. Read Isaiah 9:6. This word means "forever"

ANSWERS: page 4

Christmas All Week

This week, take the Christmas challenge: read part of the Christmas story each day!

MONDAY

Read **Luke 1: 26-38**. How do you suppose Mary felt after the angel left her?



WEDNESDAY

Read Luke 2:1-7. What do you think the place where Jesus was born looked like?



THURSDAY

Read Luke 2: 8-14. Draw a picture of what you think the shepherds saw.



FRIDAY

Read Luke 2: 15-20. In your own words, what do you think the shepherds said to people they met?



SATURDAY

Read Matthew 2: 1-12. Why do you suppose King Herod was worried about what the Magi said?



PREVIEW Matchbox Manger

Make a manger out of a matchbox or other small box you have at home. Cover the box with brown construction paper. Cut yellow paper into thin strips to make hay. To make baby Jesus, cut out a baby using construction paper or mold a baby out of play dough. Place the manger in a visible place in your room or another place in your house where you will be reminded of the wonderful gift of Jesus this holiday season.

Thank God right now for the joyful season of Christmas...

Picture It!

Read the story of Jesus' birth again in Matthew 1:18-25. In the blank space below, draw a picture of what you think Joseph's dream may have looked like.



7. Wonderful 8. Everlasting Secret word: Immanuel 3. Matthew 4. Father 5. Prince 6. Jesus YING TO WISH IN THE SAVIOL IN THE SAVING TO THE SAME STATE AND A COMPANY AND A COMPANY



Don't forget to Marvel, Year 1, Unit 3, Christmas Session www.dwellcurriculum.org look for today's symbol in your © 2011, Faith Alive Christian Resources. Www.readilativees.puckeevy may not be printed or Cast Bources. To order340\$fies, visit DwellCurriculum.org or call 800-333-8300.



Matthew 26:16-20; Acts 1:4-12

Look at the picture of the disciples coming down the mountain after seeing Jesus go to heaven. What do you think the disciples talked about on their way down the hill? Use your imagination to write their comments in the dialogue bubbles.

PREVIEW

Show and Tell

Look at the following cartoons of people showing and doing in the lines underneath the cartoon. Then make show and tell others about Jesus' love? Don't forget to (and maybe your group) will do to show and tell abou



nd telling about Jesus. Describe what each person is ke a few cartoons of your own. What can you do to to complete the sentence about what you out Jesus this week!

Don't forget! This week I/my group will show the love of Jesus by ...

PREVIE

Gol

he age

Without looking at today's Memory Challenge, try to fill in the missing blanks of the Great Commission.

Ysawl | rhate rtipis | loturaytoh cigatneh | osnanit Admodecndm islcpedsi | hrafet

Use the scrambled answer key above for help. The verse is based on the NIV Bible. How would it change with the NRSV?

Jesus came to them and	said, "All
in heaven and on	has been given to
me. Therefore go and ma	ke
of all	, baptizing
them in the name of	the,
the Son, and the Holy	, and
	them to obey everything
I have	you. And surely
I am with you	, to the very end of

Ma<u>tthew</u>

This week, be an investigator. Find out how many different ways your church reaches out and shows the love of Jesus to each other and to others. Make a list of each action or ministry. Include a description of the ministry or action too! Make a check beside ministries or actions you could be part of. Circle one you're going to try to become part of. Next

week share your list with the group. Find out who created the biggest list!

Memory

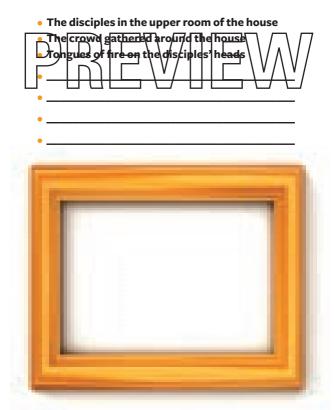
Challenge: Matthew 28:18-20



Don't forget to Marvel, Year 1, Unit 3, Session 1 www.dwellcurriculum.org look for today's symbol in your © 2011, Faith Alive Christian Resources, Www.esenutions.presseverymay not be printed or dist To order copies, visit DwellCurriculum.org or call 800-333-8300.



Pretend that you are a famous artist. You've been asked to paint a large mural of the Pentecost story. What parts of the story would you include in your painting? Below is a list of images you could include in your picture. Add to the list other ideas you have, and then draw your illustration in the picture frame below or on a large piece of mural paper.



When you're finished with your mural, do an online search of paintings of Pentecost to find This UW-Hessingther artists imagined this day! To order copies, visit DwellCurriculum.org or call 800-333-8300.

Fruit of the Spirit

4

Read Galatians 5:22-23 (NIV) and complete the crossword puzzle on the fruit of the Spirit.

ACROSS

- 1. The opposite of evil
- 3. Being nice to others
- 4. A sense of calmness
- 5. Being loyal to someone

DOWN

- 2. Being kind and mild-mannered
- 6. A deep happiness; being content
- 7. The opposite of hate
- 8. Waiting without complaining
- 9. Keeping your cool;

not hot-tempered This low-resolution preview may not be printed or distributed. To order copies, visit DwellCurriculum.org or call 800-333-8300.

EL FCONTRO A S S A S S 3 N D N I X THEN SS I ∀ ± PEACE

ANSWER:

g

Tongue Twisters

You may have tried these tongue twisters with your group today. See if you can remember each of them—or use them to stump your family! Use the blank spaces at the bottom to come up with some more of your own.



Hole he spare it ______ Rugs she wins ______ Cheese us eel sword ______ Eat earn you'll wife ______ Pie bull store keys ______ Tons love fryer ______ Make up your

Pie bull store keys (Bible stories), Tons love fryer (tongues of fire)

own

This low representation of the set of the se

Dear God ...

Sometimes it's hard for me to stand up for what I believe because . . .

Sometimes it's hard to tell other kids about you because . . .

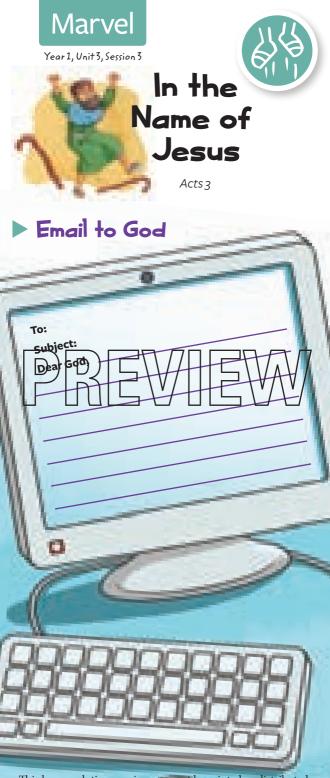
I really felt your Spirit in me when ...

Thank you for promising to always be with me, to help me no matter what! Amen.



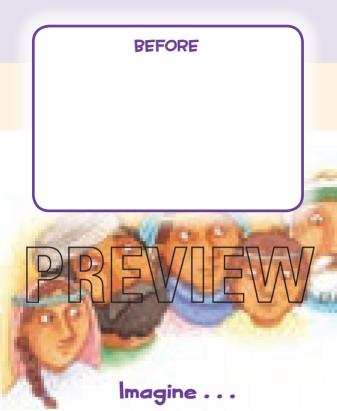
If you'd like to listen to the Scripture song you've been hearing in your Marvel group, you can listen or download it at www.dwellcurriculum.org or buy the CD at www.faithaliveresources.org



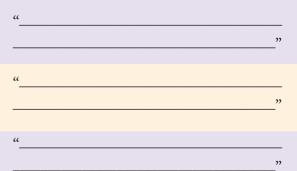


Before a

Draw a picture of the man who couldn't walk think he looked before he was healed? H



you were in the temple the day the man was healed. What do you suppose he said as he walked and jumped through the temple courts? Write those phrases below.

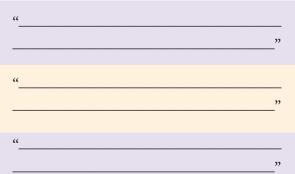


nd After

x before and after he was healed. How do you How do you think he looked afterwards?



the people in the crowd said? Write those phrases below.



Name Above All Names

Think about the powerful name of Jesus. What other names do we call Jesus? Look up the following verses to find out!





comes in the name of the Lord!"

Revelation 5:5: "See, the _____ of the tribe of Judah..."

Mark 1:3: "Prepare the way for the _____."

Isaiah 9:6: He will be called _____

Which of those names means the most to you?

Why?





Don't forget to Marvel, Year 1, Unit 3, Session 3 www.dwellcurriculum.org look for today's symbol in your © 2011, Faith Alive Christian Resources. Www.ysamhalivenes.Brackiedwgmay not be printed or distant bound To order copies, visit DwellCurriculum.org or call 800-333-8300.



In the dialogue balloons, write what you think each person said during Peter and John's trial.

EV

Order in the Court

See if you can find each of the words listed below in the puzzle.





The Coura

The Holy Spirit gav to fearlessly talk to Holy Spirit to give

God, please g

ANSWER TO PUZZLE. FOLD UP CORNER WHILE YOU SOLVE!



ge to . . .

ve Peter and John the courage and boldness o others about Jesus. Where do you need the you courage?

ive me more courage to

Here's What I Can Do

Filled with the Holy Spirit, Peter and John were not afraid to tell others about Jesus. After each sentence starter below, write or draw ideas of how you can witness to others about Jesus by your words and actions.

At school I can ...

At church I can . . .

At home I can

With my friends I can ...

With people I don't know I can ...

Did You Know?

Today there are more than 2 billion Christians in the world. However, during the past hundred years, more believers have died for their faith in Jesus than at any other time in history. You can help by praying for Christians who are being persecuted today. Find out more online at the Voice of the Martyrs website or at Kids of Courage magazine (www.kidsofcouragemag.com/ publication/).

Challenge: Matthew 28:18-20



Don't forget to Marvel, Year 1, Unit 3, Session 4 www.dwellcurriculum.org look for today's symbol in your © 2011, Faith Alive Christian Resources. Www.santukienspreckeygmay not be printed or 2015 To order copies, visit DwellCurriculum.org or call 800-333-8300.



The believers in the early Christian community did many things together and for each other. Use the code (below) to help you name these things.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 1 2 3 4 5 6 7 8 910 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

 $\begin{array}{c} 6 5 12 12 15 23 19 8 9 16 \\ \hline \\ \hline \\ \hline \\ 2 18 5 1 1 9 14 7 2 18 5 14 \\ \hline \\ 19 5 12 12 9 14 7 7 15 15 4 19 \\ \hline \\ 13 5 5 20 9 14 7 20 15 7 5 20 8 5 18 \\ \hline \\ 16 18 1 9 19 9 14 7 7 15 4 \\ \hline \\ 5 1 20 9 14 7 20 15 7 5 20 8 5 18 \\ \hline \\ 7 9 22 9 14 7 20 15 14 5 5 4 25 \end{array}$

16 5 15 16 12 5

Drawing

In the dish to your right, draw a picture of your favor think a typical Bible-times meal may have looked lik ers share with one another?



Fill in the Blanks

broke

Read Acts 2:44-47 (NIV) fill in the missing words with a pic

"All the believers were together and had everything in con

to give to anyone who had need. Every day they continued

in their homes and ate together wit

y Dishes

rite meal. In the dish to your left, draw what you e. What types of foods did the early church believ-

My favorite dish is:

PREVIEW

Don't have any ideas about food the New Testament church might have eaten? Try doing an online search on biblical foods!

ture.		 1		
mmon. They sold		and		
d to meet together			. They	
h glad and sincere		, p	raising C	lod and

Story Symbol Sudoku

Draw in the grid this unit's story symbols in such a way that every row, column and every 3 x 3 box has each symbol inside without repeating any. (Three of the following images are not story symbolscan you guess which ones they are?)



Giving to Needy People Praising God, Eating Together, Selling Goods, Meeting Together, Fellowship, Prayer, Breaking Bread, (Laged) :SAEWENA

影響	S	Ħ	P	877	(10) (10)	Ŷ	۵	\odot
۵	ĥ	2100	常	0	6	SHP	Ð	8
8	S 17	0	ළ	ĥ	۵	6	\$19	^{ال}
5172	2100	常	۵	S	0	Þ	R	Ŷ
Ð	0	۵	Ļ	2100	8	巐得	SH?	6
đ	8	Ŷ	<u> </u>	Ð	\$1	(d) (d) (d) (d) (d) (d) (d) (d) (d) (d)	0	۵
Ŷ	11/2	S	0	۵	<u> </u>	8	٢	Ð
a1	۵	SN?	Ś	P	Ħ	0	Ŷ	10
0	Þ	P	() ()	鹡	Ŷ	۵	6	577

Challenge: Memory Matthew 28:18-20



Don't forget to Marvel, Year 1, Unit 3, Session 5 www.dwellcurriculum.org look for today's symbol in your © 2011 Faith Alive Christian Resource be printed or distributed To order copies, visit DwellCurriculum.org or call 800-333-8300.