



Jesus Is Alive!

1 Corinthians 15:3-8

► Easter Is . . .

What does each letter in the word EASTER make you think of? Create your own Easter poem by listing your words or phrases below. (For example, the **E** might remind you of Everlasting Life or Eternity or Eternal God). When you are finished, share your Easter poem with someone!

E
A
S
T
E
R

PREVIEW



Morning Readings

Jesus rose on Easter morning! Try reading a verse every morning this week to start out your day thinking about Jesus.

MONDAY

“Weeping may stay for the night, but rejoicing comes in the morning.” —*Psalm 30:5b*

Think about how sad Mary Magdalene, the disciples, and the other Mary must have been the night before Jesus arose, and what joy they experienced in the morning!

WEDNESDAY

PREVIEW “But I cry to you for help, LORD; in the morning my prayer comes before you.” —*Psalm 88:13*
Ask the Holy Spirit to help you with something this morning.

FRIDAY

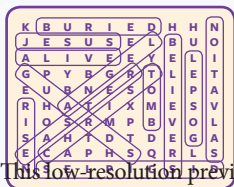
“My soul yearns for you in the night; in the morning my spirit longs for you.” —*Isaiah 26:9*

Remember how good a drink of water tastes when you are really thirsty? This morning quench your spiritual thirst by offering a prayer to God.

SATURDAY

“[God’s] compassions never fail new every morning.” —*Lamentations 3:22*

Give thanks this morning for the mercies that are new every day!



ANSWER TO PUZZLE:

“Easter Word Search”

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SUNDAY

“In the morning, LORD, you hear my voice; in the morning I lay my requests before you and wait expectantly.” —Psalm 5:3

*Is something troubling you this morning?
Lay your prayer requests before
God this morning.*

TUESDAY

“But I will sing of your strength, in the morning I will sing of your love.”
—Psalm 59:16a

*Start out your morning by singing a
song of praise to God!*

THURSDAY

PREVIEW

“Satisfy us in the morning with your unfailing love, that we may sing for joy and be glad all our days.” —Psalm 90:14

Before you head to the kitchen for breakfast this morning, ask God to satisfy you (make you happy) with his unfailing love.

il. They are
ations 3:22b-23a
g for God’s
new



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Easter Word Search

Find the following Easter terms in the word search below.

EASTER	JESUS	GOSPEL	DISCIPLES
TOMB	ANGEL	GUARDS	BELIEVERS
RISEN	ALIVE	BURIED	SALVATION
CHRIST			

ANSWER on page 2

K B U R I E D H H N
J E S U S E L B U O
A L I V E E Y E L I
G P Y B G R T L E T
E U B N E S O I P A
R H A T I X M E S V
I O S R M P B V O L
S A H T D T D E G A
E G A P H S Q R L S
M S E L P I C S I D

PREVIEW

A Prayer of Thanksgiving

Write a prayer of thanksgiving
to Jesus for what he did for you:

Risen Savior:

_____ . Amen.



Don't forget to
look for today's
symbol in your
God's Big Story
card box!



Saul's Conversion

Acts 9:1-31

► Imagine . . .

traveling with Saul to Damascus. What would you . . .

See? PREVIEW

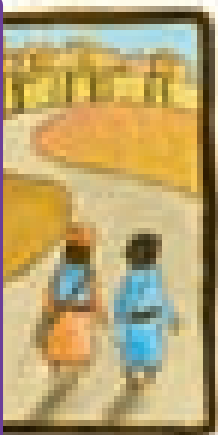
Hear? _____

Do? _____

Feel? _____

Draw comics in the blank boxes

Saul was on his way to Damascus to take followers of Jesus to Jerusalem as prisoners.



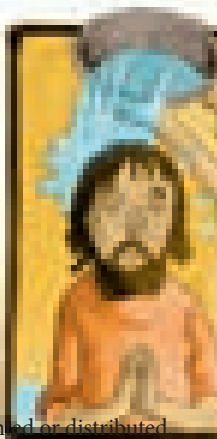
On his way to the city, a light from heaven flashed around him.



The men traveling with him had to lead him by the hand to Damascus.



Ananias went to Saul and placed his hands on him. Immediately something like scales fell from his eyes and he could see again.



Story

below to complete Saul's story.

Blinded by the light, Saul fell to the ground. Jesus spoke to Saul and told him to go into the city.

Saul did not eat or drink anything for three days.

The Lord spoke to Ananias and told him to visit Saul and restore Saul's sight.

Some Jews planned to kill Saul, but he was lowered in a basket through an opening in the city wall.

Saul was baptized and began preaching about Jesus to Jews in the synagogues.

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Making a Difference

List ways you (and your group) can make a difference and be the light of Jesus in your church or neighborhood. Put a checkmark beside the ones you decide to do—either with your group or on your own. Here are a couple of examples to get you started:

☐ Greet as many people in your congregation or neighborhood as you can—say “Hi, how are you?” “Hello! What’s up?” “Good to see you.” Brighten up their day!

☐ Help serve coffee and punch or clean up afterward in the church kitchen.

☐

☐

☐

Memory



Challenge:

Matthew 28:1-2

Marvel, Year 1, Unit 5, Session 1
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The Send-Off

Acts 13:1-12

► True or False?

The magician Elymas was a false prophet who used trickery to try to keep Sergius from following Jesus. Decide which of these statements from the story are true and which are false—circle your choice at the end of each statement. Not sure? Look up the story in Acts 13:1-12 to help you decide.

1. Saul was also known as Paul. **True / False**

2. Saul and Barnabas were sent as missionaries from the church of Corinth. **True / False**

3. Saul and Barnabas sailed to the island of Patmos. **True / False**

4. Sergius Paulus, an intelligent Roman ruler, sent for Saul and Barnabas to hear about Jesus. **True / False**

5. Elymas, a Jewish sorcerer or magician, was also called Bar-Jesus. **True / False**

6. Elymas welcomed Saul and Barnabas's message about Jesus. **True / False**

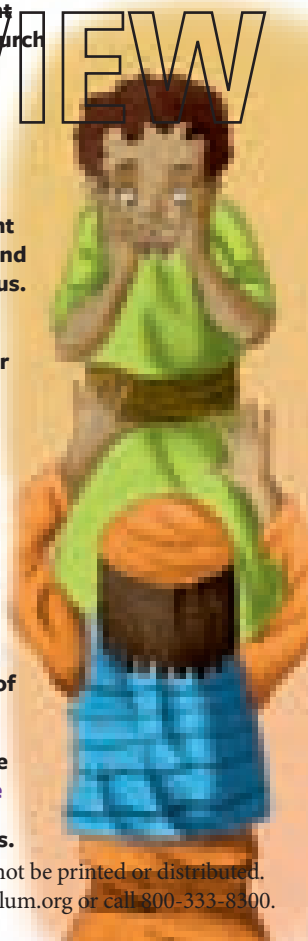
7. Elymas wanted Sergius to learn more about Jesus. **True / False**

8. Saul called Elymas a "child of the devil." **True / False**

9. Elymas became blind for the rest of his life. **True / False**

10. Sergius put his faith in Jesus. **True / False**

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• Antioch
(in Pisidia)

• Iconium

• Lystra

• Antioch

PREVIEW

Paphos

Cyprus

Caesarea

Jerusalem

Map It Out!

Use colored pencils and markers and your Bible to draw Saul and Barnabas's missionary trip to the city of Paphos on the island of Cyprus. Draw churches where you think the missionaries may have stopped to speak to others about Jesus. Design deserts, mountains, people, and ships to add to your map.



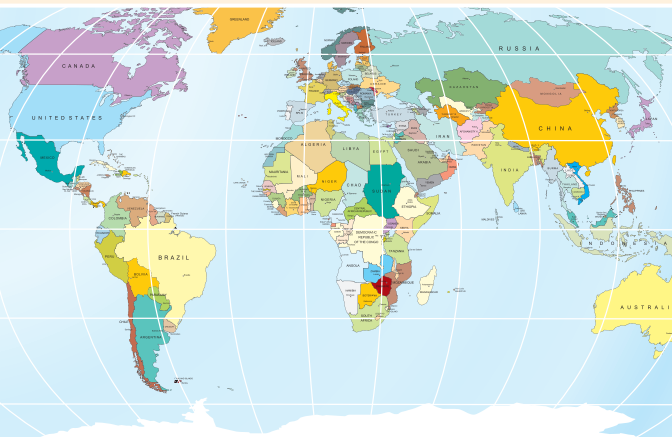
Thousands of kids your age in other countries serve with their families to help others learn about Jesus. Check out <http://kidsonmission.org>; click on "Experiences" and "Prayer" to hear personal stories of missionary kids and ways to pray for them.

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Global Prayers



Choose a country or continent to pray for this week. Pray for the missionaries in that country and for many people to come to know Jesus.



PREVIEW

Find an old shoe box or tissue box and cover it with wrapping paper or construction paper. Use markers to decorate the box. On the top of the box write “Missionary Box” in large letters.

Cut seven small pieces of paper and write one prayer request on each of them for the missionary you prayed for in your session. Prayer requests could include things like safety, health, wisdom, and courage to tell others about Jesus. Put all the slips of paper into the missionary box. Each day this week pick a slip of paper from the box and pray for the missionary.

Memory



Challenge:

Matthew 28:3-4

Marvel, Year 1, Unit 5, Session 2

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Lystra

Acts 14:8-20

► Ocean of Emotions

Use the following questions to explore the emotions the characters in the story may have experienced. Circle the best answers and add any other feelings they might have had in the spaces below.

- What emotions did the people of Lystra experience when Paul healed the man who was lame?
 - excitement
 - wonder
 - annoyance

Other: _____

- How do you think the people of Lystra felt when Paul told them that he and Barnabas were humans just like them?
 - relieved
 - afraid
 - confused

Other: _____

- What emotions did the people of Lystra feel when the Jews from Antioch and Iconium came?
 - bewilderment
 - anger
 - shame

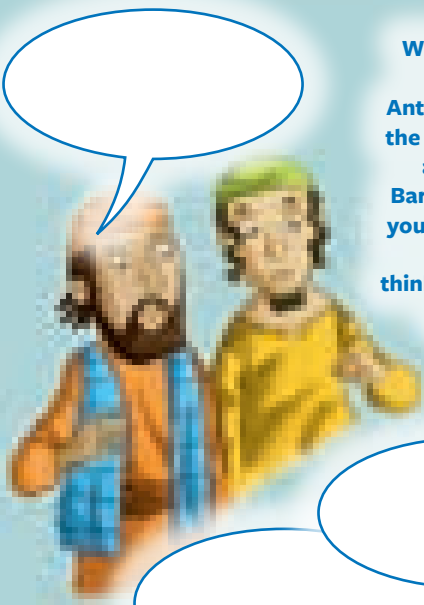
Other: _____

- What emotions did the people of Lystra have when they stoned Paul?
 - rage
 - happiness
 - hatred

Other: _____

- What feelings do you think Paul experienced when the people of Lystra began stoning him?
 - fear
 - disbelief
 - joy

Other: _____



What do you think the Jews from Antioch said to turn the people of Lystra against Paul and Barnabas? What do you think Paul said? Write what you think in the dialogue bubbles below.



PREVIEW

KIDS OF
COURAGE

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Many missionary kids are persecuted in the country of courage.com and click making a stand for Jesus. Click on "Spotlight" to watch a video of their testimony.

Interview with Paul

Pretend that you are Paul, and you're being interviewed by a news reporter about your time in Lystra. Write responses to each question below.

Reporter: Hello, Paul.
I heard you had quite an adventure in Lystra. What happened when you and Barnabas first arrived?

Paul: _____

Reporter: Why did the people of Lystra call you “Hermes” and Barnabas “Zeus”?

Paul: _____

Reporter: What did you tell the crowd after they tried to sacrifice bulls to you?

Paul: _____

Reporter: What happened when the Jews from Antioch and Iconium came?

Paul: _____

Reporter: Why did the crowd begin stoning you?

Paul: _____

Reporter: Why did you go back into the city after the crowd left you for dead?

Paul: _____

and their families face some form of
ries they live in. Go to www.kids
“Feature” to hear stories of kids
—even when faced with opposi-

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Imagine . . .

that you are a church member in Antioch who has heard of the trouble in the city of Lystra. What words of encouragement would you offer? Write your words down in a letter to Paul.

Dear Paul,

Sincerely,

PREVIEW

Memory



Challenge:

Matthew 28:5

Marvel, Year 1, Unit 5, Session 3

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The Council at Jerusalem

Acts 15:1-35

► Languages of Love

Each of the following languages includes the same word: “Love.” Though the word may look different in each language, loving our brothers and sisters in Christ is the same no matter what language we speak! Match the word “love” to the correct languages.

French: _____

Spanish: _____

Korean: _____

Italian: _____

German: _____

Arabic: _____

Chinese: _____

Swahili: _____

Greek: _____

Dutch: _____

a.

b. Liebe

c.

d.

e. upendo

f.

g. liefde

h. amor

i. amore

j. amour

ANSWERS:
page 4

People Collage

Rummage through your house and find old magazines, catalogs, brochures, and newspapers. Cut out a variety of people of different ages, skin colors, hair types, body shapes, and clothes. Glue these pictures to a sheet of construction paper or posterboard to make a collage of the many different people represented throughout the world. Write John 3:16 somewhere on the paper and hang it up in your room.

Name the Definition

Many people in our society are excluded or left out because they are different from others. Read the definitions and choose the word from the word bank below that best describes each sentence.

Gentle
Racism
Prejudice
Ageism
Jew
Discriminate
Stereotype
Sexism
Unity



**To determine what is different.
To treat someone unfairly
because of their skin color.**

PREVIEW

**To judge others suspiciously
before getting to know them.**

**People of God living
together in harmony.**

**To treat someone unfairly
because of their gender.**

**Anyone who was not a Jew
in the Bible.**

**Labeling someone unfairly because of their race,
age, nationality, or gender.**

People who followed the Law of Moses.

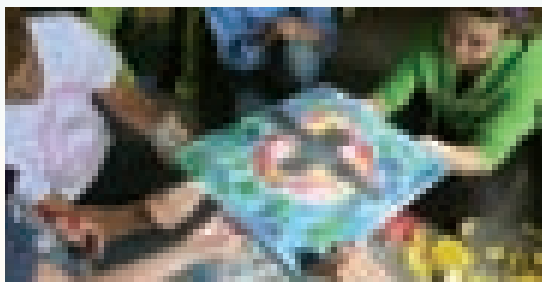
Treating someone unfairly because of their age.

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Paper Mosaic



Take several sheets of colorful construction paper and cut them into small squares. Use the squares to design a paper mosaic. A mosaic is an image created using small colorful pieces of paper or other materials. Each piece of paper can represent the many different people who make up the body of Christ. Design a simple cross, a heart, a Jesus fish, or other image to make your mosaic!



ANSWERS to "Languages of Love": French: amour, Spanish: amor, Korean: , Italian: amore, German: Liebe, Arabic: , Chinese: ■ , Swahili: upendo, Greek: ■ , Dutch: liefde

Memory



Challenge:

Matthew 28:6



Don't forget to look for today's symbol in your God's Big Story card box!



A Stop at Philippi

Acts 16:11-40

Read the following sentences to find the mystery person. When finished, use the numbers to unveil the secret word hidden within the mystery people!

Magistrate jailer Silas slave owner
Lydia slave girl prisoner

WHO AM I?

1. I sell purple cloth to the finest merchants. I heard the message from Paul and Silas and gladly invited them to my house. Who am I?

3

5

2. I tried to kill myself when I thought that all of the prisoners escaped. I invited Paul and Silas to my house and my entire family believed in Jesus and became baptized. Who am I?

2

3. I used to tell people's fortunes before Paul delivered me from the evil spirit within me. Who am I?

1

4. I joined my friend's missionary journeys and was beaten and thrown into prison. Who am I?

7

5. I was very upset that this missionary stopped me from making lots of money. Who am I?

4

6. I heard these men singing in the cell next door. The next thing I knew, there was a violent earthquake and all of our prison doors flew open. Who am I?

8 9

7. I was surprised to hear that the missionaries we had beaten and thrown into prison were Roman citizens. Who am I?

6

SECRET WORD

1 2 3 4 5 6 7 8 9



At Midnight

PREVIEW
At midnight Paul and Silas prayed and sang hymns to God while in prison. One of the best things we can do when struggling with a difficult situation is to PRAY and SING praises to God.

Before going to bed at night, write a prayer of thanksgiving to God. Then sing (or hum) a song of praise!

Dear God, _____

Amen.

**My Favorite
Praise Songs:**



I Believe . . .

In your own words, write down what you believe about God. You can use words from the confessions of the people in today's story—or from the Apostles' Creed—to help you plan what you want to say.

PREVIEW

I believe . . .

I also believe that . . .

Look for a chance this week to tell someone what you believe—and why.

Story Symbol Review

Review the stories covered in this unit by writing the correct story next to the story symbols below.

Lystra Jesus Is Alive The Send-off
The Council at Jerusalem A Stop at Philippi
Saul's Conversion



PREVIEW

ANSWERS: 1. Lystra, 2. Saul's Conversion, 3. Jesus Is Alive!
4. The Council at Jerusalem, 5. The Send-off, 6. A Stop at Philippi!

Memory



Challenge:

Matthew 28:7

Marvel, Year 1, Unit 5, Session 5

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