

# Today's Story

is full of surprises—here are two surprises for you:

- Surprise #1: You're the illustrator, so get
   ready to draw!
- Surprise #2: The story pictures are mixed up. After you draw the pictures, add numbers to put them in the right order.

Zechariah came out of the temple and tried to show the people what had happened.

Zechariah and Elizabeth were sad after waiting so long for a baby.

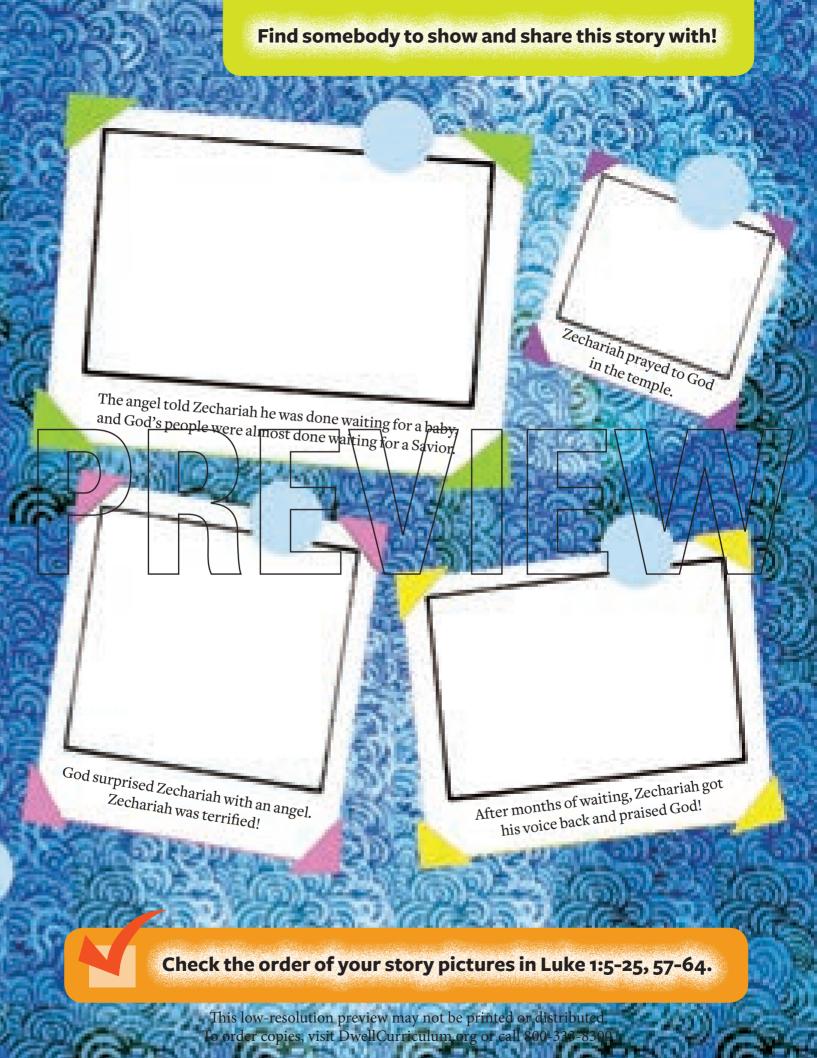
Zechariah wrote, "His name is John."

Zechariah went home to Elizabeth and showed her they were going to have a baby.

Zechariah and Elizabeth were so happy to have a baby.

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Unscramble this word to find out what all of God's people were waiting for: **ISRVAO** 

Waiting can be hard—especially when you are waiting for a promise to come true! What is the hardest thing you have ever had to wait for Write it down here:

Next time you're waiting in line for something, use some of the time to talk to God!

## **Dear Family:**

Welcome to Wonder! It's our hope that the story of Jesus' life on earth—and especially his reason for coming—will come alive in the heart and mind of your child in the coming weeks as we wonder together about God and God's incredible plan for the world. Wondering questions are great because they have no right or wrong answers! (You'll find lots of them in your God's Big Story Cards.) Here's something to wonder about with your child today: I wonder what Zechariah and Elizabeth told their son John about the day they found out he was coming....

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#### **God Loves You!**

When Zechariah received good news from God, he couldn't wait to tell everyone about it! Make a pop-up card to share the good news of God's love with someone.

#### Here's what you'll need:

- scissors
- tape or glue
- coloring pencils or markers
- paper to make a card

#### Here's what you'll do:

 Cut the "God Loves You!" strip off of this Show and Share paper.



- Fold your card in half.
- Decorate the front and inside. (You could write SURPRISE! on the front if you like.)
- Tape or glue the pop-up strip inside the card.



• Surprise someone!

# God Loves You!

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## Let's Make A Book! Fold the top half of this page back along the dotted line that runs across the middle of the page. Then fold along the solid line that goes up and down in the middle.





# **Celebration Chants**

Gather your family to thank and praise God for his goodness to us.

Leader: Who promised to send Jesus into the world?

Give me a G. (Pause for response after each.)

Give me on O.

Give me a D.

What does it spell? (God)

Let's clap to celebrate God! (Clap your hands.)

Leader: God promised the Messiah would be born.

What is his name?

Give me a J.

Give me an E.

Give me an S.

Give me a U.

What does it spell? (Jesus)

Let's spin in place to celebrate the Messiah! (Do so.

**ader:** Jesus' <del>com</del>ing is a gift for whom?

Give me a U.

Give me an S.

What does it spell? (*Us*)

Let's high-five each other to thank God for Jesus! (Do so.)

Memory

Dear Family:

roday your child heard the story of the angel Gabriel's visit to Mary to announce

Challenge;

the good news that Jesus, the Messiah, was coming soon. Help your child turn this page into a mini-storybook of that story. After reading it together, celebrate God's great plan for the world by leading your child (or having your child lead you!)

in the cheer at left.







# Jesus Is Born!

Based on Luke 2:1-10

7. When the angels left, the shepherds agreed to go and find baby Jesus. They hurried away and were thrilled to find him!

8. On the way back to their sheep, the shepherds told everyone they saw the good news—Jesus is born!

6. Suddenly the sky burst open and a multitude of angels began praising God. "Glory to God in the highest and peace to all people on earth!"

9. The shepherds praised God for everything they had seen and heard.

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### **Dear Family:**

Today we heard a special part of God's big story—the story of Jesus' birth. Jesus is God's greatest gift to all people! Use the pages of this paper to reinforce the joyful truth of God's love for us. Celebrate by writing your own family song of praise that tells about God's love for you. For more activities you can do as a family, find today's story symbol in your God's Big Story cards.

# Our Song of Praise

### **Based on Psalm 136**

Give thanks to the Lord, for God is good.

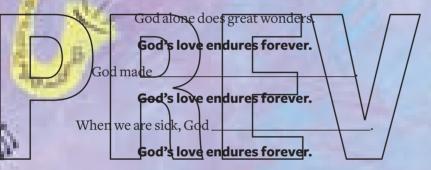
God's love endures forever.

Give thanks to the God of gods.

God's love endures forever.

Give thanks to the Lord of lords.

God's love endures forever.



When we are sad, God

God's love endures forever.

God helps us when

God's love endures forever.

Even if we are not \_, God cares for us.

God's love endures forever.

God gives us

God's love endures forever.

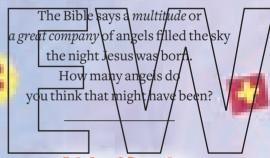
We say it again,

God's love endures forever.

## You Do the Math!

What date in December is set aside for special celebrations for Jesus' birth?

How many days is that date from today? It's not too early to think of an act of love you can give as a gift to each person in your family.



## A Word Puzzler

How many words can you make out of

#### **JESUS' BIRTH?**

Here's a few for starters.

the his bus

**Challenge:** Luke 2:8-14

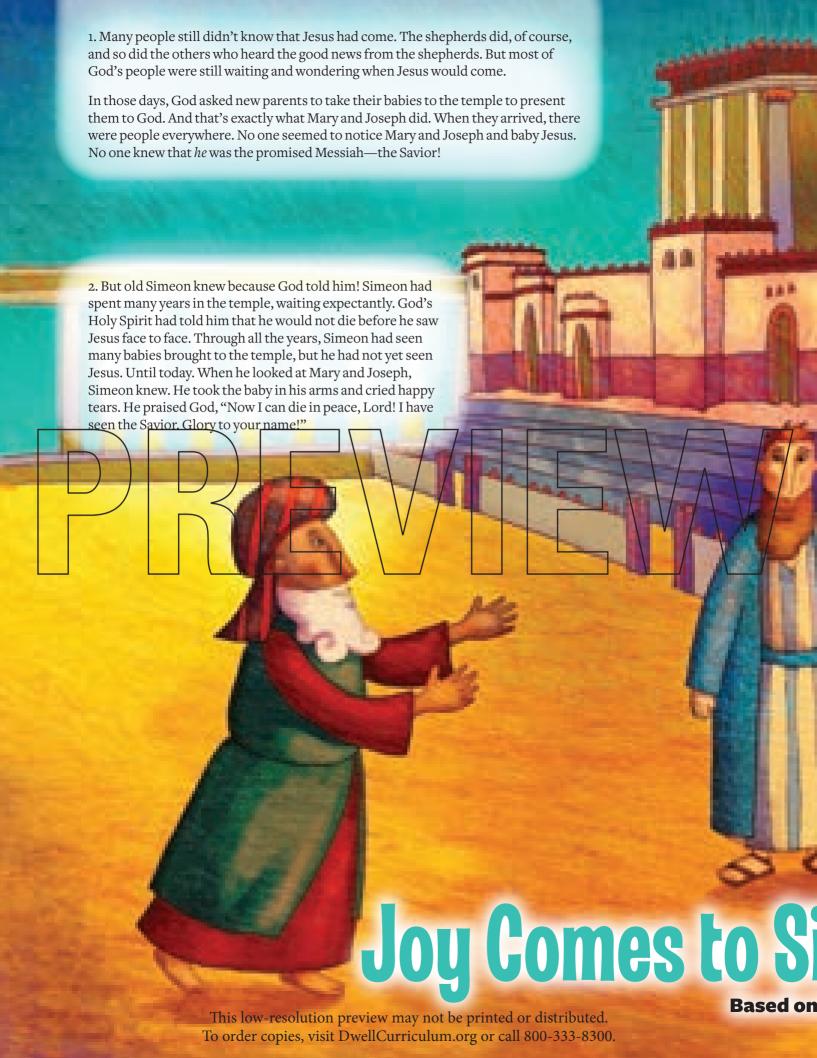
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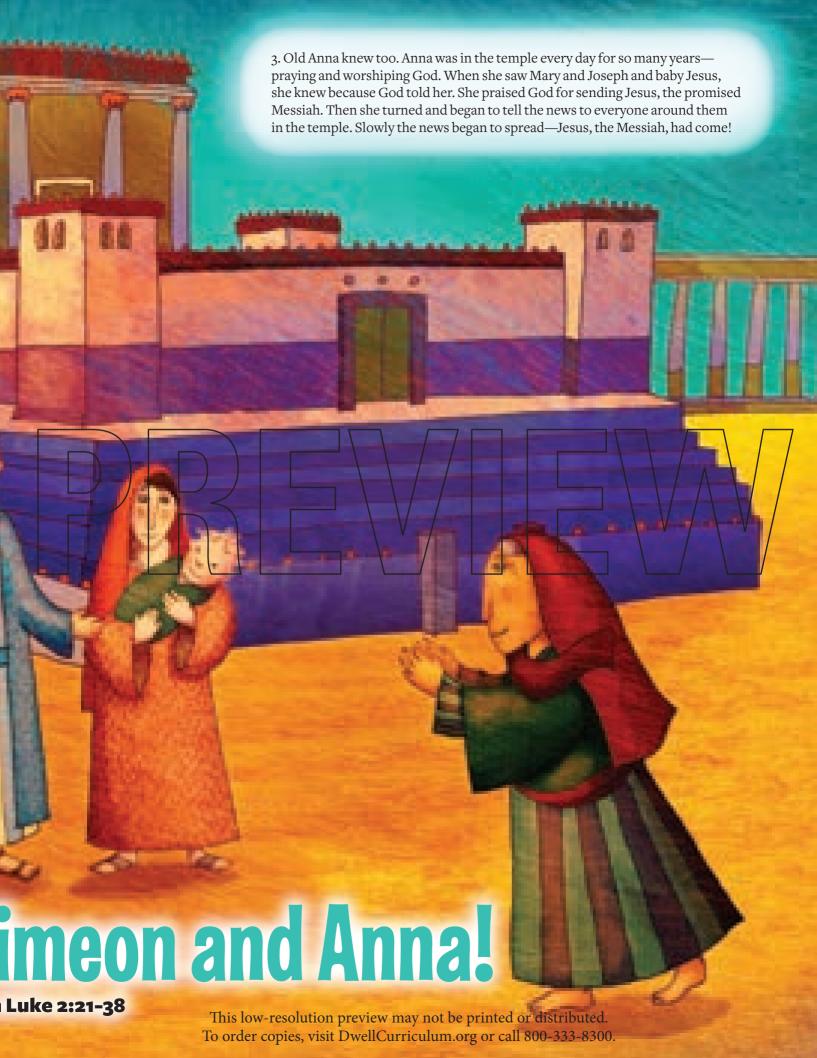
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Memory









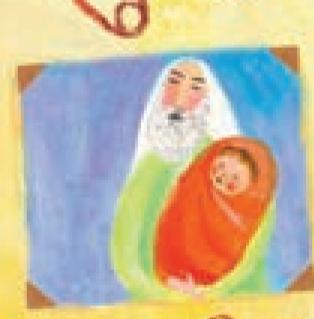
## Unscramble the letters to fill in the blanks on this baby book page.

Special Event:

Jesus was presented to God.

City: (SAMERUJLE)

Place: (EELMPT)



Blessing given Prayer of thanks given by: (NANA)

Special Memory of this day:

Meeting two people who knew Jesus was sent by Godbefore we even told them!



### **Dear Family:**

Today we learned how Simeon and Anna gladly welcomed the promised Savior, Jesus. After you read the story together on the inside of this paper, thank God for always keeping promises! For more activities relating to this story that you can do at home, have your child pull today's story symbol out of your God's Big Story cards.





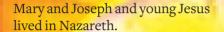
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# Jesus in the Temple

Based on Luke 2:41-52



When Jesus was twelve, he was finally old enough to take a very special trip with his parents.

Finally they found him. Imagine this— Jesus was in the temple. He was teaching Mary and Joseph harried back to Jerusa em. For three days they looked for him. Where could he be?

Even the wise old teachers listened to Jesus. They were amazed at his questions—and his answers! Everyone wondered, Who could this boy be?

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### **Dear Family**

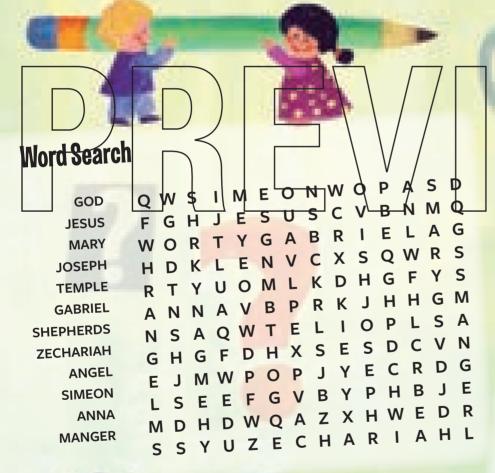
**Today your child heard** a story about Jesus that showed how Jesus was human—a child, just like them—in addition to being God's Son. You'll be able to reinforce both of these truths as you talk about what your child wrote on page 1 and as you read the story together. For more activities around this story, have your child find today's symbol in your God's Big Story cards.

# Puzzler Page Grab a pencil and put on your thinking cap.

Start with the Word Search Puzzle. Find all twelve words in it. Look up and down each row and also on the diagonal. Circle each word when you find it.

When you finish that, list each word in alphabetical order. you'll see that the first and last ones are already done for

**3**Finally, give yourself a quiz. For each of the twelve words, tell a few things from God's great story about each one. If you finish all three puzzlers and get most of them right, name yourself: The World's Brightest Brainiac!







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**Challenge:** Memory Luke 2:8-14

Shepherds, Simeon, Temple, Zechariah © 2011, Faith Alive Christian Resources, This how தாகு வுடிக்கு நார்க்கில் நார்க்கில் நார்க்கில் மார்க்கில் மார்கில் மார்க்கில் To order copies, visit DwellCurriculum.org or call 800-333-8300.



# Jesus Is Based on L Instructions: Whoops! Some of the words are missing in the When you come to a missing word, choose one from the botto write the words on the lines or "The Messiah is coming! Repent!" warned \_\_\_\_ and ate locusts and wild honey. "What shall we do unusual. Share your food with the hungry. Treat wit Then he baptized "I want to be baptized too," said said, "This is what God wants." As the \_watched, dove came down and rested on \_\_\_\_\_\_. God's voice was heard from \_\_\_\_\_\_. Jesus This low-resolution preview may not be printed or distributed. To order copies, visit DwellCurriculum.org or call 800-333-8300.

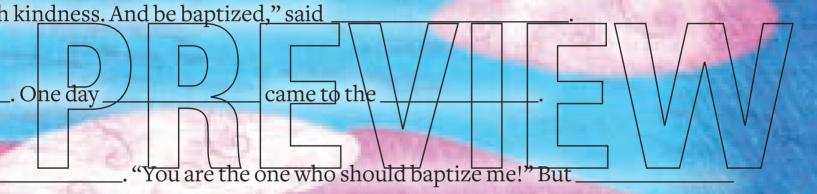
# Baptized

uke 3:1-22

story. You'll have to be the editor and put in the right words. om of the page. Each word will be used several times. You can just say them. Happy editing!



o?" asked the\_\_\_\_\_\_. "Share your \_\_\_\_\_\_ with the needy.



\_\_\_\_\_baptized \_\_\_\_\_\_in the \_\_\_\_\_. As he did, a

rom heaven saying, "You are my Son whom I love. I am pleased with you."



## **Dear Family:**

Today's session continued last week's theme—that Jesus was a person like us, yet was God's perfect Son, Jesus' baptism reveals Jesus as the Messiah, the Son who came to fulfill God's promise to save us. Emphasize that as you read the story on pages 2 and 3. Then, have your child lead you in the Family Litany. For more activities around this story, have your child find today's symbol in your God's Big Story cards.

# **Family Litany**

(Teach the family the response line. Touch your ear when it's time for the response.)

Prepare the way! Prepare the way!

The King is coming—repent today!

What shall we do?

Go share your shirts.

### What shall we do?

Don't bully or hurt

#### What shall we do?

Don't cheat or steal

Go share a meal.

#### What shall we do?

Don't lie or fight.

#### What shall we do?

Go do what's right.

Prepare the way! Prepare the way!

The King is coming—repent today!

1. John preached in the desert, beside the Jordan F

2. One day \_\_\_\_\_\_ \_, the Messiah, came to see John.

3. "B\_\_\_P\_\_\_Z\_\_me," said Jesus.

4. Then God sent a white \_\_\_\_\_\_ to rest on Jesus.

5. And God said, "This is my\_ He pleases me."

6. The Messiah had come! No more

W T!



**Challenge:** 

Luke 2:8-14

Wonder, Year 1, Unit 1, Session 6

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