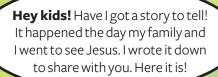


## Jesus Blesses the Children

Based on Mark 10: 13-16





On the Way Home

Are you ready to gabber-jabber? Because it's time for gabbing and lots of jabber! Talk with the people you're riding with. Give your best answers for these Two Terribly Tough questions:

1. Why do you think the disciples didn't want the children to come to Jesus?

2. Think about belonging to God's kingdom. What ideas come to your mind about being a member of God's kingdom?

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It started as a regular day. We got u dressed, and had breakfast. But some was different. Dad didn't go to Mom didn't start baking. And she didn't give me any jobs to do. Something was up.

Mom told me and my brother to get our sandals on and comb our hair. When my brother complained, she said, "Hurry! We don't want to miss him.

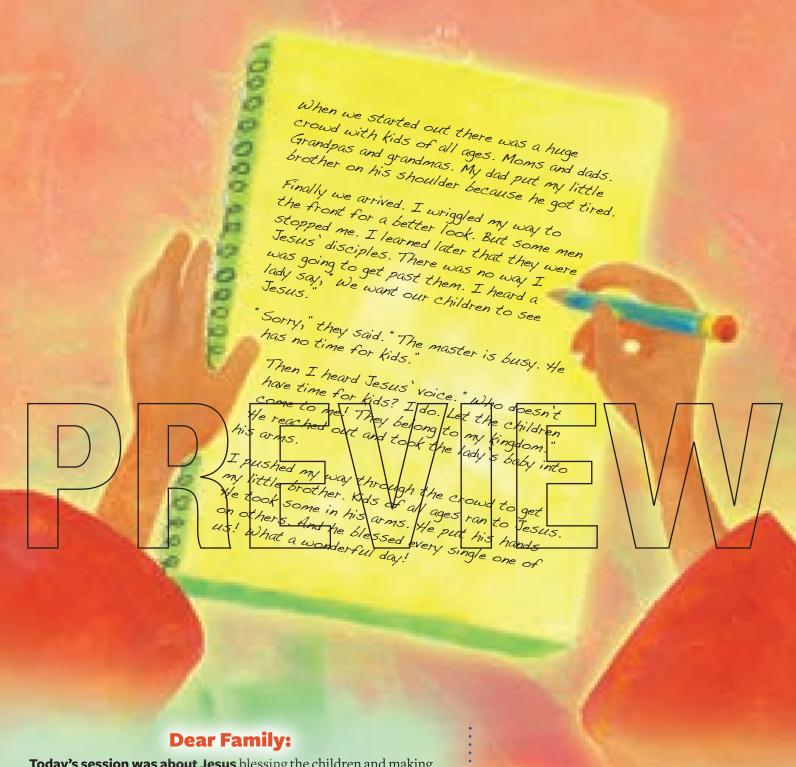
" Miss who?" I asked.

" We're going to see Jesus!" mom called back.

Jesus! I'd heard different things about him. One woman said he helps and heals people. Some people say he's a troublemaker. One guy said he's a great teacher. Today I am going to find out for myself.



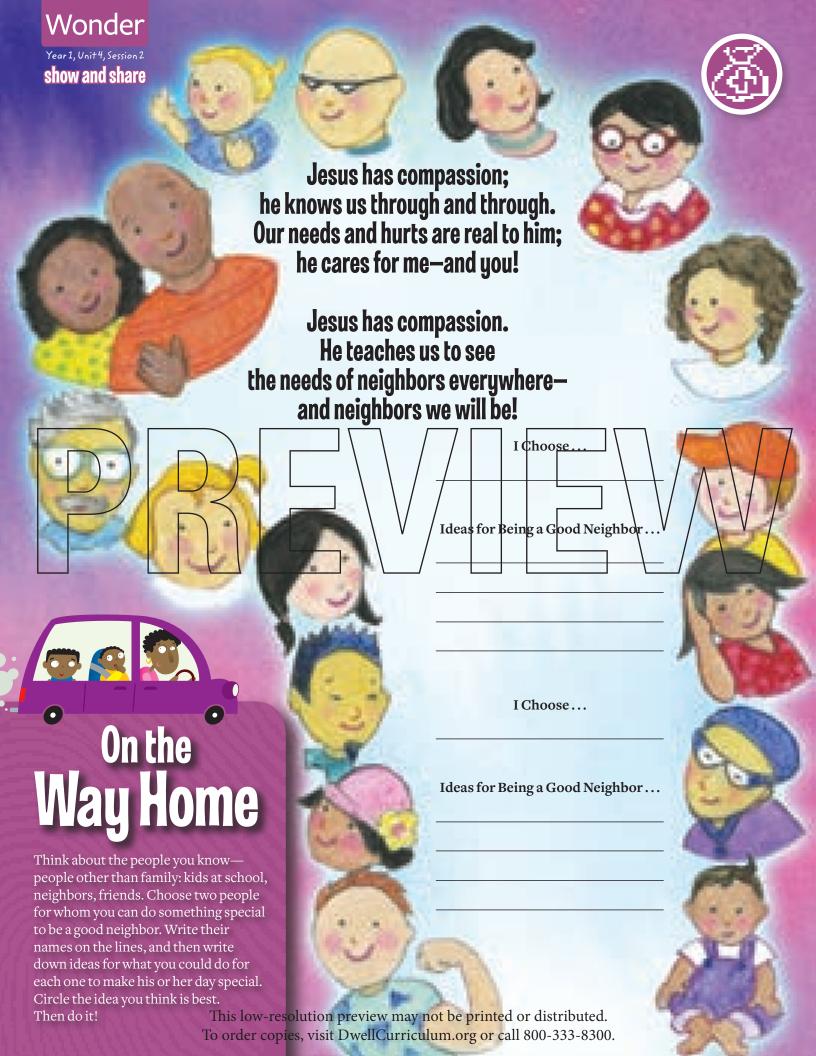




Today's session was about Jesus blessing the children and making it clear that kids are part of God's kingdom. This week take the opportunity to reinforce this truth by making your child feel included. Consider asking your child to take the lead in praying. Invite him or her to find the story symbol in your God's Big Story cards and read the story to the family. Ask for your child's help in composing the weekly prayer list. These practices will pay rich dividends in the spiritual life of your child.

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# The Good S

Based on Lu

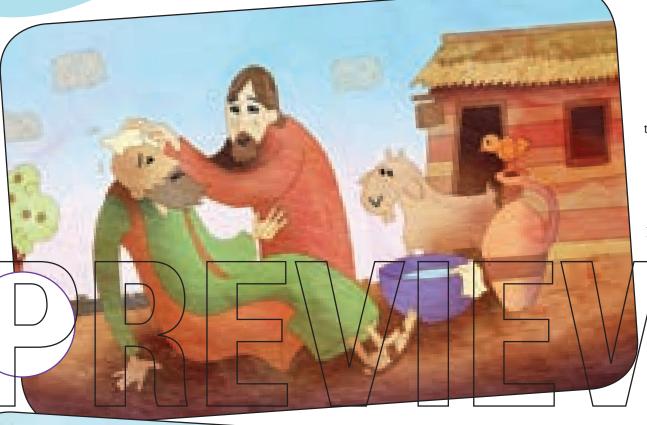
A man went fr to Jericho Some thieves came as he journeyo They took from l and they struck then they turned and

By chance there ca who saw him he crossed the stree as if he di Then camela Le and when he re he hurried on

At last came who looked u his heart was sad "I'll help hi He fixed his wounds and poured in and then he too and cared for

The next day, ther and said, "I Please do your be and gentle kir Whatever more y be it three p I surely will! when I come

Lucille Golphenee, Celebrate Jesus, p. 67. Shining St (This was also used in Life, Winter, Year 1, gr





Samaritan

ıke 10:25-37

om Jerusalem
o one day
and attacked him,
ed on his way.
him his clothing,
him 'til he bled,
d went the other way
here for dead.

me a certain priest
a lying there;
t and passed him up
dn't care.
vite, walking by,
ached the spot,
his busy way,
bon forgot.

a Samaritan pon the man; dened as he said, m if I can." and bound them up, oil and wine; k him to an inn him just fine.

h, he paid the host, have to go. est to care for him adness show. ou have to spend, ence or ten, repay you all back again."

ar Publications, P.O. Box 299, Carthage, Illinois 62331. ades 18:2, children's resource for Session 8.)





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idea into action. For more fun activities around this story cards.

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For several weeks we've been learning about Jesus' compassion for people. Today our story brought us one step further. Since Jesus cares for us, he wants us to care for others in a loving way. After reading the story together, talk about ways your family can be good neighbors to people who need help. Then choose one idea and make a plan to put your idea into action. For more fun activities around this story, find the story

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show and share



**3.** I am the part of your body that *thinks* about Jesus' words. **Who am !?** 

# Listen, My Child...

**2.** I am the part of your body that sees the words when you read the Bible.

Who am 1?

first hears Jesus' words when someone tells you a Bible story or reads the Bible to you.

Who am !?

4. I am the part of your body to hear Jesus' words and loves obeythem. Will am !?

# On the Way Home

Have you ever thought of listening with your whole body? That's what Jesus wants us to do. Read the instructions and then draw a picture of the part of your body that you might use for listening.

- **5.** I am the parts of your body that *do* something because you want to obey Jesus' words. **Who am !?** 
  - You use me to walk over to visit a friend
  - You use me to make a gift for someone who is sad.
  - You use me to sing praises and tell about Jesus.





### The Puzzler

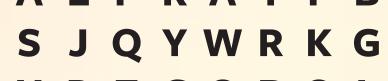
**Hey kids!** Grab a pencil and circle all these words that show how we can serve Jesus. Put a double circle around the word **listen**. That's a very important one!





- 1. LISTEN
- 2. SING
- 3. SHARE
- 4. PRAY







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Wonder, Year 1, Unit 4, Session 3

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#### **Dear Family:**

**Today we learned** how important it is to listen to Jesus—not only with our ears, but also with our heads and hearts. To reinforce this truth with your child, read the story together on pages 2 and 3. Then look over page 1 together. As you help your child solve the puzzle, talk about the many ways we can

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#### Wonder

Year 1, Unit 4, Session 4

Showand share



#### **Saturday Tax**

If you charged your dad or mom 25 cents for every helpful job you did yesterday, how much Saturday tax would they owe you?

#### Wheelchair Tax

Zacchaeus said that he would pay people four times as much as he stole from them. If he overcharged a man \$10 for using his wheelchair on the road, how much will he give back to the man?

#### School Tax

If you had to pay your teacher \$1 for every day you were in school last week, how much would you owe?

# Tax Facts

\Meal Tax

If your parent charged 10 cents for every lunch you ate last week, how much mealtax would you owe?

#### **Toy Tax**

If Zacchaeus charged kids 10 cents for every toy they carried with them on the road, how much would he charge the little boy who is carrying a teddy bear, ball, bat, slingshot, and kite?

#### **Pay Back**

Zacchaeus told Jesus that he would give half of his money to the poor. If Zacchaeus had \$10,000, how much will he give to the poor?

# On the Way Home

Take out a pencil. Help Max get the Tax Facts!

#### There's something else on Max's mind besides Tax Facts.

He's been thinking about how he may have cheated someone. He's thinking about some of the ways kids cheat others. What ideas do you have? How could kids make things right?

# How to PlayEach player takes a coin. **What You Need** on the card. your next turn. **Pay Road Tax!** Lose 1 turn. Place cards here **Crowd** is forming. Hurry ahead 2 This low-resolution preview may not be printed or distributed. To order copies, visit DwellCurriculum.org or call 800-333-8300.



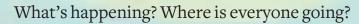
## Jesus and Zacchaeus







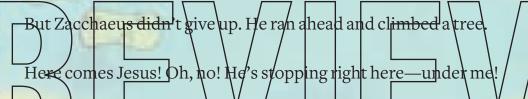




Jesus is coming! We're going to see him.

Hey! Wait for me! I want to see Jesus too.

Oh, go back to work. Why would Jesus want to see you?



Zacchaeus! Come down! Let's go to your house!

Really! You want to come to my house?

What? Jesus wants to go to Zacchaeus' house? But he's a cheater!

Jesus went to Zacchaeus's house. And something wonderful happened.

I want to live for you, Jesus. I'll give money to the poor. I'll pay back four times what I stole from people. I want to live for you!

Zacchaeus, I came to save you and all people like you! Welcome!



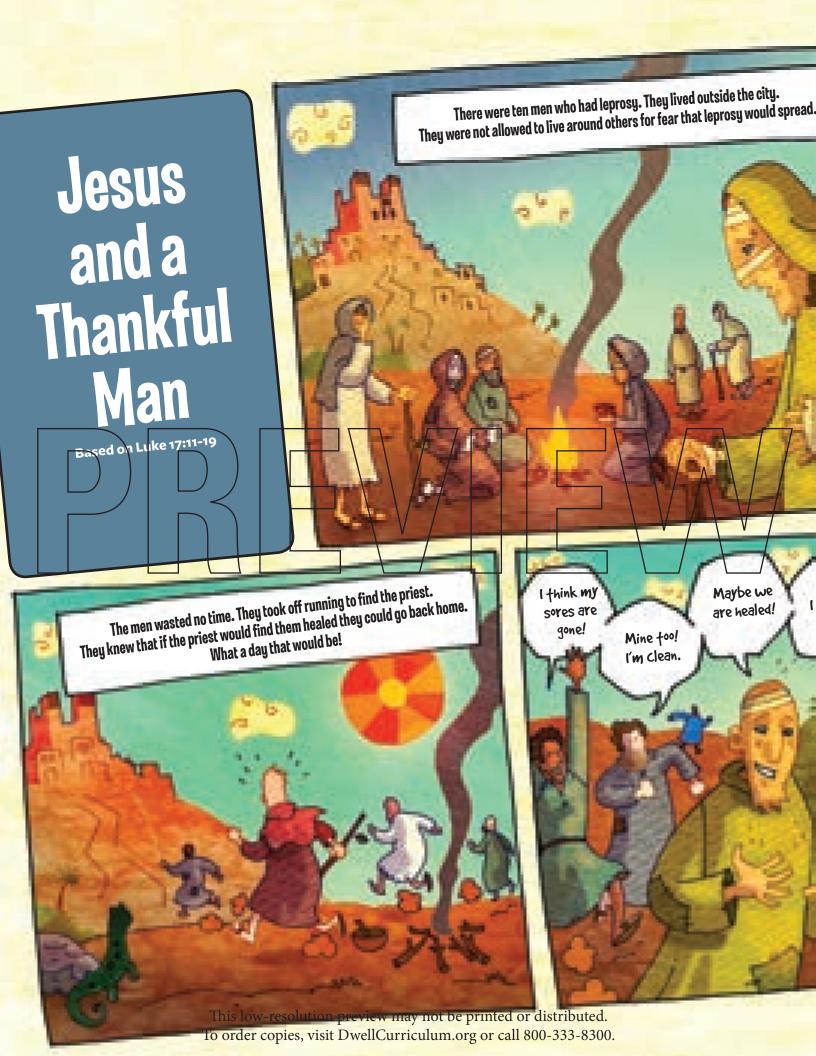
#### **Dear Family:**

Today your child heard the much-loved story of Zacchaeus. You might want to read it from the Bible and then have the family act it out using the skit on this page. You can also use this reading when you find today's symbol in your God's Big Story cards. Don't forget to play the game in the center pages: it's a great way to talk about the meaning of the story together.

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Challenge:

Psalm 23:4-6

#### **Dear Family:**

**Spend time together** this week enjoying the story of the thankful man and let it set the tone for a week of thankful praise! Spend a few moments sharing the names of people, experiences, and things for which you are grateful or roll the die and do one of the other activities suggested on the back of the God's Big Story card for this story.

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# My Shepherd Is Jesus!



He makes me lie down in 1.

He leads me beside 2.

Your and 4 comfort me.

You prepare a 5 before me in the presence of my enemies.

You anoint my 6 with oil.

My 7 overflows.

I will dwell in the 8 forever

4

# The state of the s

2



By now you know Psalm 23 so well that this should be a breeze. In each box, draw a picture of the missing word or words.

(6)

7

8

# ful Woman Jesus and a **H**

Based on Luke√7: 36-50

One day Simon invited Jesus to dinner. When Jesus arrived, he

ooured all of it over Jesus' feet. cry. Her tears fell onto Jesus

As Simon and his eating, a woman e room and went to where Jesus head—but there had a flow on the servants to wash his house.

As Simon's house.

As Simon and his eating, a woman e room and went to where Jesus lay. Si cry. Her tears fell dusty feet. She wij her long hair. There out a beautiful bot expensive perfume pourced all of it over

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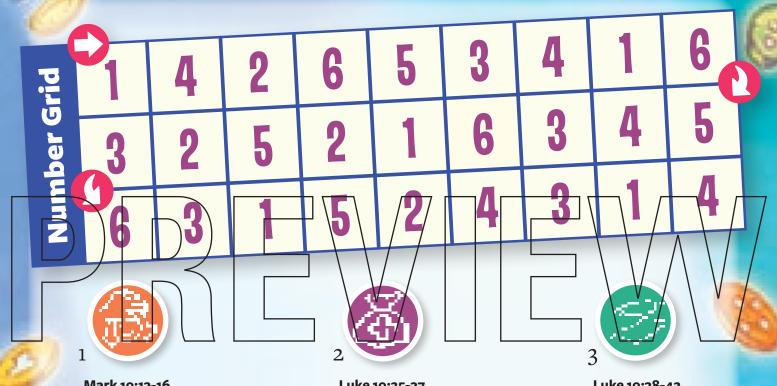
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### **Toss and Tell**



Hey kids! Here's a fun game to play with your family. You will need two coins. Heads = 1 point each; tails = 2 points each. Each player also needs a small button for a marker. Toss the coins and figure out how many spaces you will move. On the number grid, count that number of spaces and place your marker there. If you land on a 4, you will tell one thing about story 4. If you land on a 2, you will tell one thing about story 2. When a player lands on a story that someone else has landed on, each player must tell something that hasn't already been mentioned.



Mark 10:13-16

Luke 10:25-37

Luke 10:38-42



Luke 19: 1-10



Luke 17:11-19



Luke 7: 36-50



Psalm 23:4-6

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#### **Dear Family:**

Today we added to our list of things to give thanks for forgiveness in Jesus. You'll want to read the story of the thankful woman who gave a special gift to Jesus to thank him for forgiving her. We also finished a group of stories about Jesus' loving care. Review the stories together by playing Toss and Tell. You'll enjoy the stories again as well as your time together!

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