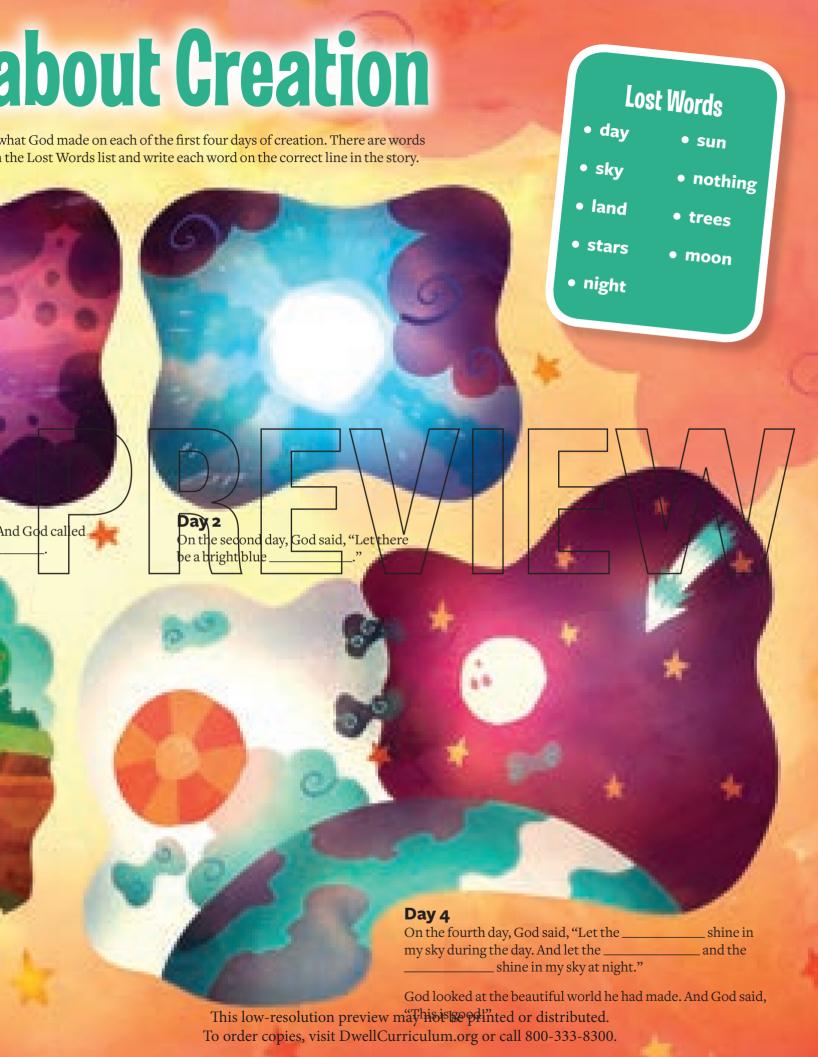
Wonder Year 2, Unit 1, Session 1 Creation: Skies and Seas, show and share **Plants and Trees** (Genesis 1:1-19) **Flowers Evergreen** tree Grass Sun The Eyes Have It! Fruit Tree Flowering Bush Clouds tree Crops in Rain a field On the Way Home Lake, ocean, Leafv river or tree pond As you ride, look carefully to find each item pictured on this page. Make it a whole-car game! When you find one of the items, put a large X over the picture. If you see at least six of them, give high-fives when you get hans! low-res w may no To order copi





Picture Me!

Hey Kids! Get some markers or crayons and draw pictures of fruits and vegetables.

- Your favorite fruit
- Any leafy vegetable
- Any large fruit with seeds
- Any long green vegetable
- A vegetable you don't like
- Your favorite vegetable
- Any purple fruit
- Any yellow vegetable

Dear Family:

Welcome to Wonder! This year we'll be traveling through the Old Testament, beginning with today's story about creation. Today we learned that God created skies, seas, plants, and trees. Ask your child to read or tell the story. For more great activities that tie in to this story, find today's story symbols in your God's Big Story cards set. Then, throughout the week, look for and marvel at God's creation. Notice the variations in the sky each day, and the amazing variety of plants and trees.

Wonder, Year 2, Unit 1, Session 1

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Memory

Challenge:

Genesis 9:12-13

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Creation: Owls and Octopuses, Panthers and People





(Genesis 1:20-2:4)

How did God rest on the seventh day? What did Adam and Eve eat for supper?

What did the tigers and panthers eat?

I wonder what Eve liked most about living in God's perfect garden. I wonder what Adam
liked most about living
in God's perfect garden

What did Adam
and Eve wear?

On the Way Home

Cara and Colin have a lot of wondering questions. Read the questions and think about the answers. You can do this alone or with someone else who is in the car. Careful! The questions are not as easy as they look!

This low-read the properties of the care and the care are not as easy as they look!

Were Adam and Eve afraid of the leopards, wolves, and lions?

> WHAT WAS IT LIKE TO LIVE IN A PERFECT WORLD?

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Did the rabbits have to hide when the eagles were hungry?





God's Creature Choir

Based on Genesis 1:20-2:4

God made the crash of waterfalls and hushed the starry skies.

God made the bubbling of the brook, the worried wind's soft sighs.

The earth had never heard a growl

'til God thought up the bear.

Deep seas were silent as the stars

'til God put dolphins there.

God made the squawks, the squeals, the gruntscreation's merry song.

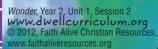
The barking dog, the owl, the frog delight to sing along.

God loves each squeak, each hoot, each peep, the moos, the barks, the neighs. But God gives earth the biggest smiles when children sing God's praise.

Dear Family:

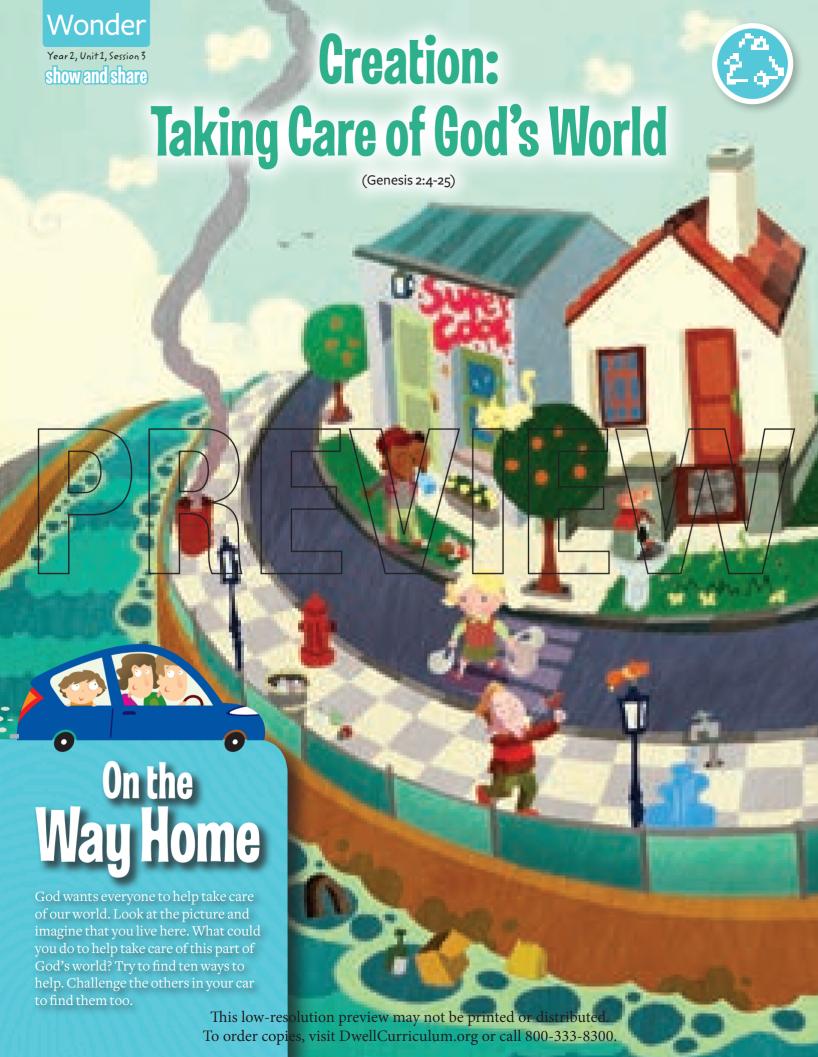
Today we heard the story of how God filled the world with birds and fish. We also heard how God made people, who are more like God than any other creature. You'll enjoy the story poem on this page as well as reading the story from Scripture (Genesis 1:20-2:4) with your family. Inside you'll find Tic-Tac-Toe games. If your child didn't bring home paper Xs and Os you can make some squares from plain paper and write Xs and Os on them. You'll find more fun follow-up activities by matching today's symbols with your God's Big Story cards. If you'd like to listed to or purchase the Scripture song that goes along with our Memory Challenge, "The Sign," visit www. dwellcurriculm.org.



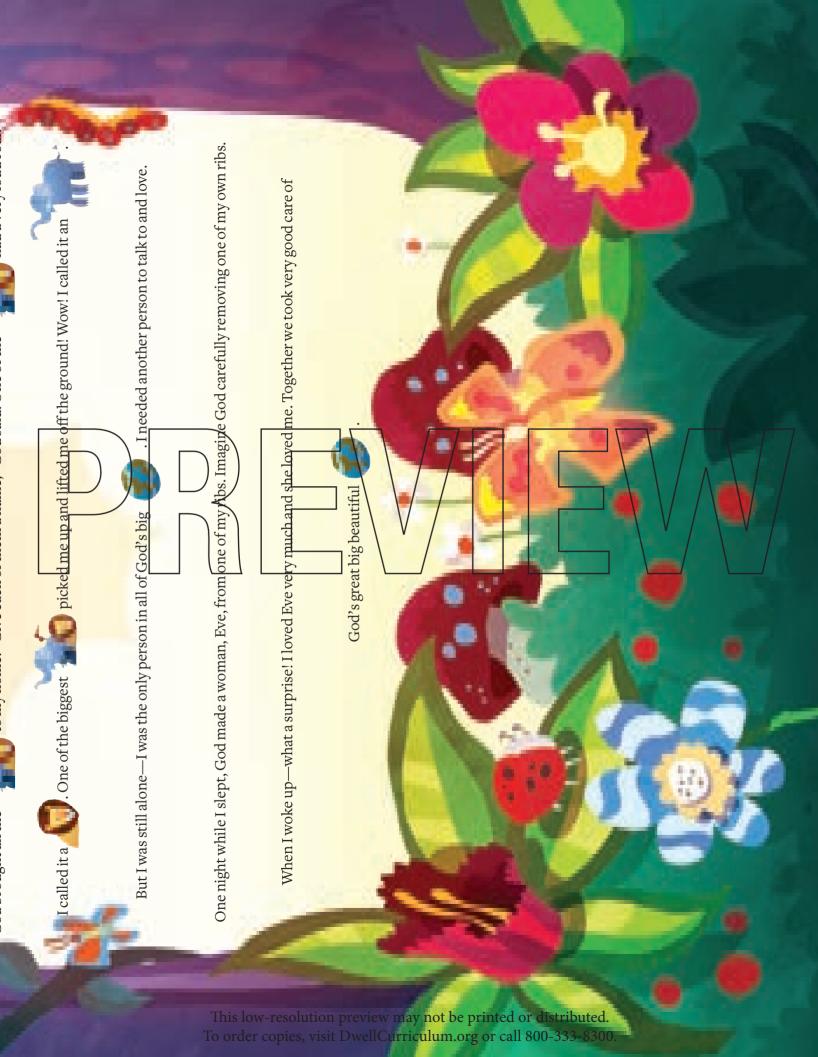


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Praise the Lord!

Voices ready? Crayons or markers ready?

Praise God with this litany, then draw pictures of the things in creation.

In the earth let all things praise God;

Seas and all that they contain,

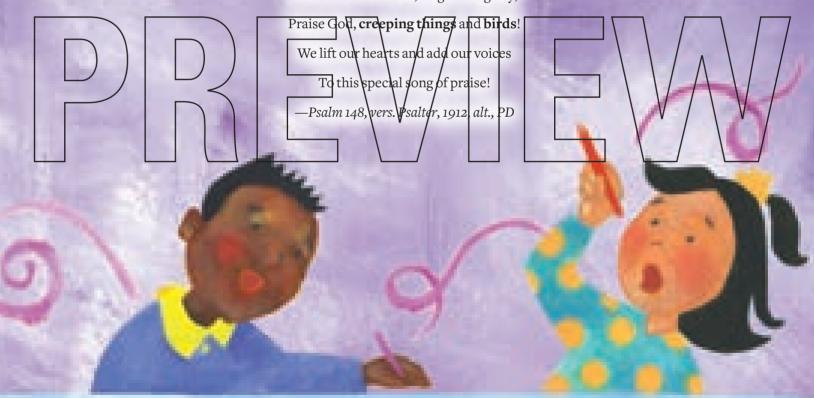
Stormy winds that do God's pleasure,

Hail and lightning, snow and rain.

Hills and mountains, praise your Maker;

Praise God, all you flocks and herds.

Fields and orchards, sing God's glory;



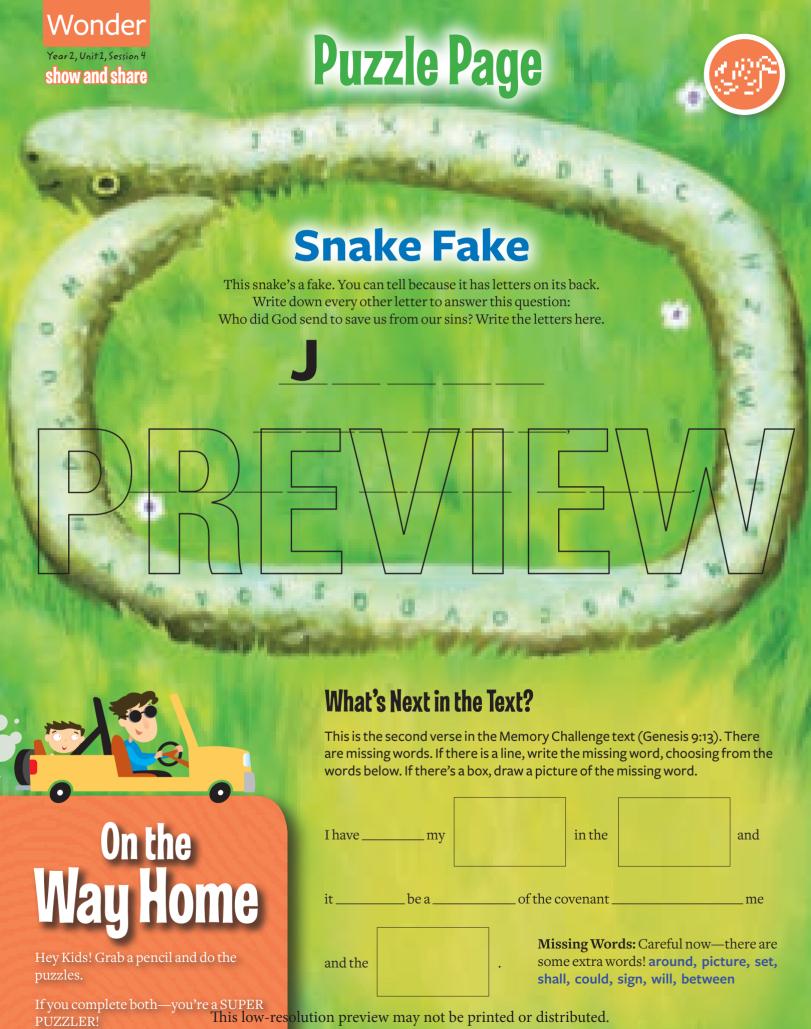
Today we learned that God made us special and gave us the world to care for. Read the story of Adam and Eve this week on pages 2 and 3. Talk together about how each person in your family helps to care for God's world. Enjoy using the praise litany on this page. Celebrate God's work in creation!





Wonder, Year 2. Unit 1, Session 3

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The Name Game!

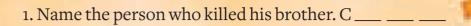
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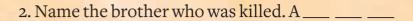
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- 3. Name the boys' father. A ___ __
- 4. Name the boys' mother. E ____
- 5. Name the animals Abel raised. S ___ _ _ _ _
- 6. Name the two things that Cain raised. F ____ and

V___ __ __ __ __ __

7. Who warned Cain? G

8. Name what God put on Cain to keep him safe. M





On the Way Home

Hey Kids! Grab a pencil, pen or marker.

Answer the questions, then circle those words in the word search.

The first letter of every answer is given.

If you find every word, declare yourself

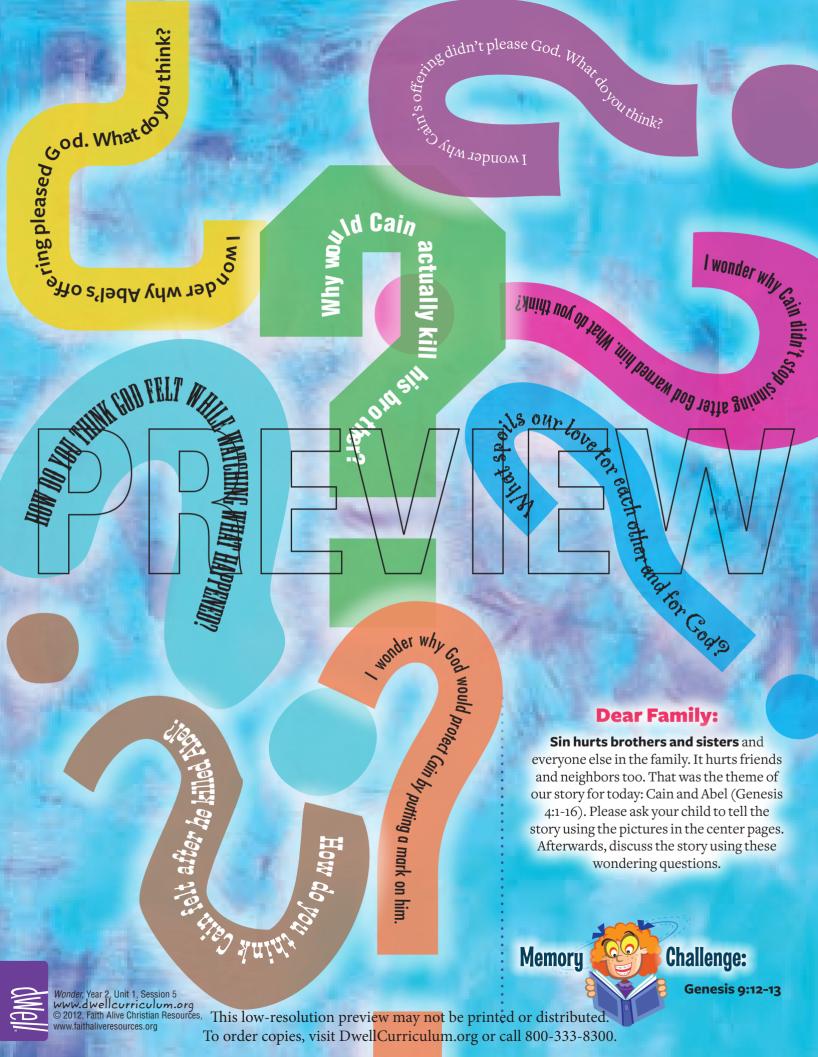
the Master of Mystery Words! This low-resolution preview may not be printed or distributed.

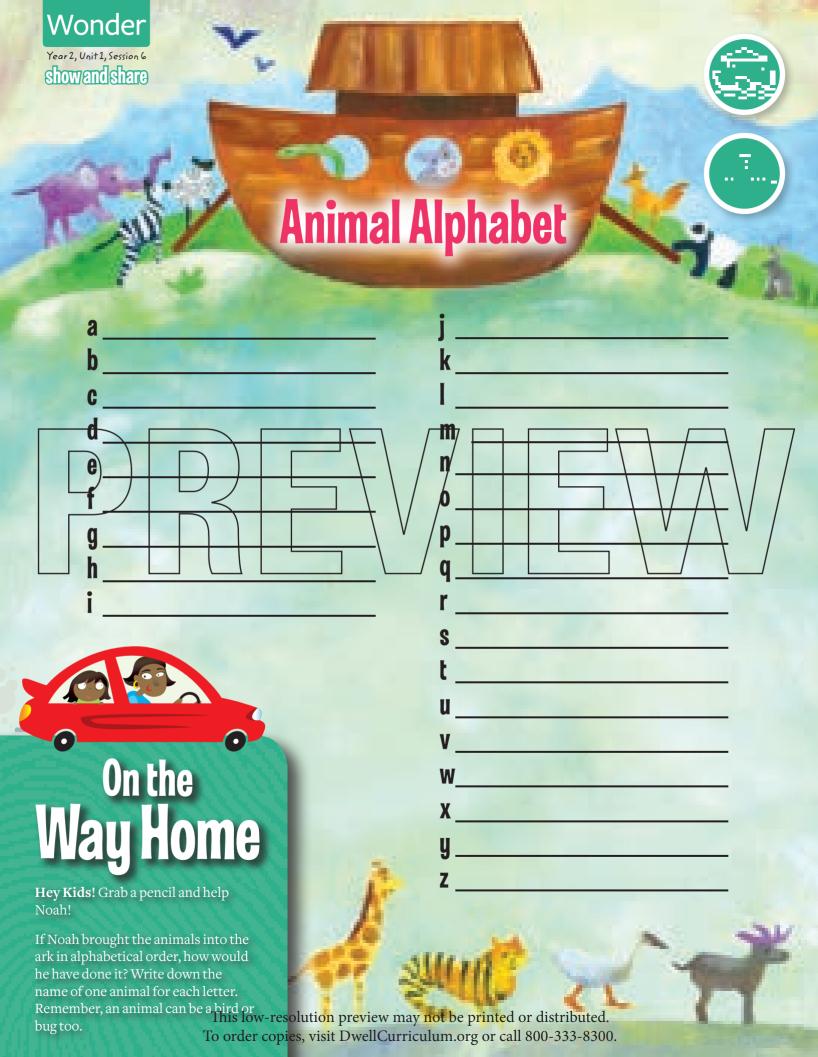
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Cain and Abel Based on Genesis 4:1-16













Stairway to the Stars

Hey Kids! Here's a real challenge for you!

If you answer all the questions and climb all the way to the top, you are a TRUE STAR!

Remember to start at the bottom step. If you do climb to the top, write your name(s) in the brightest star!

If more than one person plays, take turns answering the questions.

How do you praise God?

What does the rainbow mean?

Why did God destroy the world?

How did God punish Cain?

Tell the story of Cain and Abel.

How did sin spoil all creation?

Why couldn't Adam and Eve stay in the garden?

How did God punish Adam and Eve?

Why did Adam and Eve hide from God?

How do you think God felt when they disobeyed?

What exactly did Adam and Eve do to disobey God?

Explain who started the trouble when sin came.

Explain how the animals got their names.

Describe the perfect garden Adam and Eve lived in.

How did God create Eve?

How did God create Adam?

Name some things you do to care for God's world.

What important job did God give Adam and Eve and us?

Name the smallest and largest animals you can think of.

What's your best guess for the number of colors God put in his world?

Describe all the different ways you can think of that animals move.

If you could have any animal for a pet, what would you choose? Why?

Explain exactly how God created the sky and seas and land and trees.

If someone said that the world just happened, what would you say to them?

Dear Family:

We invite you to spend some time today talking with your child about the story of the flood—and about the beautiful rainbow of God's promise to always care for us and for the world. Read "Rain and Rainbows" as part of your family devotions. Enjoy doing the Stairway to the Stars activity together.





Wonder, Year 2, Unit 1, Session 6
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